SVSU Candidate Supervisor Summary (Fall 2023 & Winter 2024)

	Catagory Cummarias		State Average			Saginaw Valley State University		
Category Summaries		Efficacy	Total N	%	Efficacy	Total N	%	
	Meeting Student Needs	26284	28116	93.5%	1846	1980	93.2%	
	Technology	7467	7668	97.4%	519	540	96.1%	
	Instructional Strategies and Assessment	21899	23004	95.2%	1542	1620	95.2%	
	Professionalism	7566	7668	98.7%	535	540	99.1%	
	Impact	2529	2556	98.9%	178	180	98.9%	
	Program Partnership Strength	17399	17892	97.2%	1192	1260	94.6%	
	Overall	2517	2556	98.5%	178	180	98.9%	

^{*} The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Overtions	State Average		ge	Saginaw Valley State University			
Individual Questions	Efficacy	Total N	%	Efficacy	Total N	%	
As a beginning teacher entering the profession, to what extent can this candidate				,			
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2473	2556	96.8%	177	180	98.3%	
support all students' socioemotional (e.g., social, emotional, psychological) development?	2504	2556	98.0%	177	180	98.3%	
communicate effectively with families/caregivers to promote individual student growth?	2333	2556	91.3%	167	180	92.8%	
build respectful relationships with every student?	2528	2556	98.9%	178	180	98.9%	
recognize individuals' potential as demonstrated by setting high expectations for each student?	2515	2556	98.4%	176	180	97.8%	
As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies a	and resource	s to suppor	t				
English learners?	1825	2556	71.4%	114	180	63.3%	
High performing students?	2441	2556	95.5%	174	180	96.7%	
Low performing students?	2484	2556	97.2%	178	180	98.9%	
students from culturally diverse backgrounds?	2360	2556	92.3%	172	180	95.6%	
students with special needs or disabilities?	2343	2556	91.7%	156	180	86.7%	
each individual student's learning abilities and needs?	2478	2556	96.9%	177	180	98.3%	
As a beginning teacher entering the profession, to what extent can this candidate							
utilize available technology to enhance instruction?	2518	2556	98.5%	178	180	98.9%	
support student use of available technology?	2451	2556	95.9%	165	180	91.7%	
practice the ethical use of technology?	2498	2556	97.7%	176	180	97.8%	
support all students in making connections to prior knowledge and experiences?	2529	2556	98.9%	178	180	98.9%	
implement multiple strategies to present key content area(s) concepts?	2495	2556	97.6%	176	180	97.8%	
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2292	2556	89.7%	156	180	86.7%	
organize the learning environment to guide student engagement during instructional time?	2496	2556	97.7%	174	180	96.7%	
design or select assessment tools to provide evidence of student learning?	2453	2556	96.0%	176	180	97.8%	
analyze assessment data to identify patterns and gaps in student learning?	2401	2556	93.9%	167	180	92.8%	
differentiate instruction based on student assessment data?	2386	2556	93.3%	167	180	92.8%	
implement research-based behavior management strategies to maximize student engagement?	2435	2556	95.3%	173	180	96.1%	
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2412	2556	94.4%	175	180	97.2%	
be receptive to feedback to improve instruction?	2529	2556	98.9%	179	180	99.4%	
be a reflective educator who utilizes feedback to implement instructional improvements?	2520	2556	98.6%	179	180	99.4%	
maintain positive, collaborative relationships with colleagues?	2517	2556	98.5%	177	180	98.3%	
positively impact the learning and development of PK-12 students	2529	2556	98.9%	178	180	98.9%	
During this teacher candidate's student teaching experience, to what extent did the educator preparation progra	ım						
make clear the expectations for this teacher candidate's performance?	2533	2556	99.1%	173	180	96.1%	
make clear the expectations for your role within this clinical experience?	2515	2556	98.4%	169	180	93.9%	
provide training and feedback on how you could best supervise this teacher candidate?	2459	2556	96.2%	167	180	92.8%	
make appropriate resources available to you?	2487	2556	97.3%	174	180	96.7%	
regularly request feedback from you regarding this candidate's performance?	2435	2556	95.3%	164	180	91.1%	
support you as a candidate supervisor?	2492	2556	97.5%	176	180	97.8%	
engage the PK-12 school as a partner in teacher preparation?	2478	2556	96.9%	169	180	93.9%	
Overall summary evaluation:							
Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	2517	2556	98.5%	178	180	98.9%	
Response rate	2	94.4%			100%		